ASCC Race, Ethnicity, and Gender Diversity Subcommittee

Approved Minutes

Friday, March 8th, 2024 8:30-10:00 AM

Carmen Zoom

Attendees: Fletcher, Ponce, Price-Spratlen, Steele, Vankeerbergen, Warren

**Agenda**

1. Approval of 2-23-24 minutes
	1. Warren, Price-Spratlen; unanimously approved.
2. History 3642 (existing course with GEL Historical Study and 100% DL; requesting GEN Foundation Historical and Cultural Studies and GEN Foundation REGD)
	1. **Contingency:** The Subcommittee asks that the department include some mention of race and ethnicity in the course description (curriculum.osu.edu under “General Information”) to help ensure that all future iterations of the course will maintain the current syllabus’ focus on the intersectional study of race, ethnicity, and gender.
	2. **Contingency:** The Arts and Sciences Curriculum Committee recently (03-01-2024) updated the list of required syllabus statements for all syllabi to include a new statement on religious accommodations. The new version of this required statement is a result of a directive by the Executive Vice President and Provost and can be found here on the [ASC Curriculum and Assessment Services website.](https://asccas.osu.edu/submission/development/submission-materials/syllabus-elements) The Subcommittee thanks you for adding this revised statement to your course syllabus.
	3. *Recommendation:* The Subcommittee greatly appreciates the inclusion of the supplemental document that gives details about the film paper and how it is connected to the REGD goals and ELOs. They recommend that the department consider including similar information in the syllabus (pg. 8) for all of the course’s assignments so that students better understand how the assignments are connected to the intersectional study of race, gender and ethnicity. The Subcommittee notes that there is some excellent material in the GEN Submission Form that could be easily modified/shortened for this purpose.
	4. *Recommendation:* The Subcommittee recommends removing the D- on the grading scale and changing that letter grade to “E”, as per [Faculty Rule 3335-8-21](https://trustees.osu.edu/bylaws-and-rules/university-faculty-rules) the university does not allow instructors to assign a grade of D- (syllabus, pgs. 9-10).
	5. Comment: The reviewing faculty offer the friendly observation that the course’s title, “Women in Modern Europe, from the 18th century to the Present: Diversity in Context” does not seem to reflect the chronological content of the course, which begins in antiquity and only covers the time period from the end of World War II to the present in one class meeting (Class #27).
	6. Price-Spratlen, Warren; unanimously approved with **two** contingencies (in bold above), *two recommendations* (in italics above) and one comment.
3. History 2001 (existing course with GEL Historical Study, GEL Diversity-Social Diversity in the U.S., and GEN Foundation Historical and Cultural Studies; requesting GEN Foundation REGD)
	1. **Contingency:** The Arts and Sciences Curriculum Committee recently (03-01-2024) updated the list of required syllabus statements for all syllabi to include a new statement on religious accommodations. The new version of this required statement is a result of a directive by the Executive Vice President and Provost and can be found here on the [ASC Curriculum and Assessment Services website.](https://asccas.osu.edu/submission/development/submission-materials/syllabus-elements) The Subcommittee thanks you for adding this revised statement to your course syllabus.
	2. *Recommendation:*  Subcommittee appreciates the accurate use of the term “genocide” in the GEN Submission Form and the course content warning on pg. 4 of the syllabus. In addition to this, they recommend that the department include in the course content/readings/lectures some attention to the vocabulary that is often used to “soften” or “talk around” this topic, and how scholarly ideas about this have evolved and changed within the discipline.
	3. *Recommendation:* The Subcommittee greatly appreciated the inclusion of the details about the critical essay paper and how it is connected to the REGD goals and ELOs. They recommend that the department consider including similar information in the syllabus for all of the course’s assignments so that students better understand how the assignments are connected to the intersectional study of race, gender and ethnicity. The Subcommittee notes that there is some excellent material in the GEN Submission Form that could be easily modified/shortened for this purpose.
	4. *Recommendation:* The Subcommittee observes that this course is not open to students with credit for History 1151 (i.e., students who have taken and passed the AP U.S. History exam with a score of 3 or better, students who have taken and passed History 1151 at Ohio State, or students who have taken and passed an equivalent course at another university, thus earning transfer credit for History 1151). While they understand that this exclusion was originally in place due to a significant overlap in content, the Subcommittee recommends that the department consider the removal of this exclusion if the History faculty believe that the new version of the course is now significantly different from the material covered in History 1151 and/or the AP U.S. History curriculum. Should the department wish to remove this exclusion, the ASC Curriculum and Assessment staff also offer the friendly reminder that the exclusions for History 1151 will need to be updated, removing the exclusion for students who have taken/have credit for 2001, and potentially also removing the exclusion for History 1150 (a course that never completed the approval process and thus has never been offered).
	5. Warren, Ponce; unanimously approved with **one contingency** (in bold above) and *three recommendations*.